E-FORUM: MANAGING PANDEMIC **CHALLENGES AND OPPORTUNITIES OF** TVET IN THE ERA OF DIGITALISATION IN CONJUNCTION WITH THE 32ND SEAMED VOCTECH GOVERNING BOARD MEETING





Cambodia Responses in Managing Pandemic Challenges and **Opportunity of TVET in the Era of Digitalization**

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Royal Government of Cambodia's Vision and Socio-Economic Goal

- Vision: to build a prosperous nation with
 - long-term economic growth,
 - sustainable and equitable development,
- enhanced livelihoods of people and reduced poverty incidence.

 Socio-economic goal
 To achieve Lowermiddle Income

Therefore, the country requires <u>high-quality, skilled and capable human resources</u>.
 Ministry of Labour and Vocational Training (MLVT) has an important role to play in accelerating the industrialization of the country.

Country status

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Current TVET Situation and Impact of the Covid-19 Pandemic

- To manage the continuity of TVET and stay relevant
 - Under the TVET policy reform actions:
 - The ministry introduced the vocational skills certificate(VSC) as an alternative entry requirement into the formal TVET system(CQF level 2).
 - Develop and implement policies for recognition of prior learning and recognition of current competencies(RPL/RCC).
 - Strengthen quality assurance system, NTVETP
 - Strengthen internship program
 - TVET Strategic Plan and master plan of TVET

Current TVET Situation and Impact of the Covid-19 Pandemic

- Opportunities presented during the covid-19 pandemic:
 - All the TVET institution were closed. Online classes have been starting with some challenges:
 - Digital divide and internet infrastructure
 - Curriculum adjustment
 - Capacity of instructors (teaching and learning method)
 - Practical training (hand-on) at the workshop or internship program
 - Restructure TVET system using blend learning, flip classroom and other distance learning approach, E-learning platform
 - National TVET E-learning platform
 - Receive more support from government and DPs

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Current TVET Situation and Impact of the Covid-19 Pandemic

- To ensure a resilient in TVET system that continue to produce a skills worker for the post pandemic labour market:
 - Utilizing the digital technology to deliver training program
 - Adapting the TVET curricula to a post pandemic world of work
 - Enhancing the digital competencies of TVET trainers and management
 - Develop a responsive and align with TVET policy as well as resilient TVET system for re-skilling and up-skilling workers

The Way Forward

- Short-term Scenario
 - Assessment of the digital skills gap and develop a Digital Skills Readiness Strategy
- Medium and long-term Scenario
 - Skill Development Road Map
 - · Diagnostic of TVET system/skills development
 - Expected effects of 4IR (digital technologies) on skills composition within key economic sectors (textile, tourism/hospitality, light manufacturing, agriculture, construction)
 - Preparing for tomorrow's labor market

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Thank You !



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