

E-FORUM: MANAGING PANDEMIC CHALLENGES AND OPPORTUNITIES OF TVET IN THE ERA OF DIGITALISATION

IN CONJUNCTION WITH THE 32ND SEAMEO VOTTECH GOVERNING BOARD MEETING



28 OCT
THURSDAY



9.00AM - 5.00PM
BRUNEI TIME (GMT +8)



VIRTUAL
VIA ZOOM & YOUTUBE



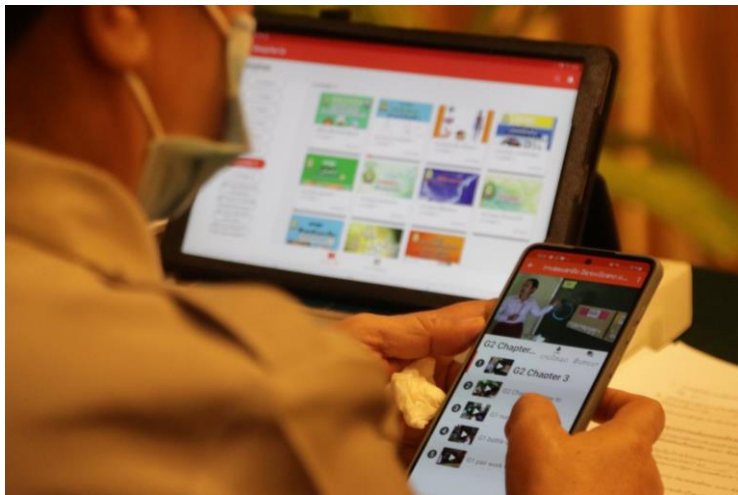
SEAMEO VOTTECH

"Preparing TVET for Industry 4.0"

LAO PDR EDUCATION COVID-19 RESPONSE PLAN

Mr. Saykham Phanthavong

**Deputy Director General
Technical and Vocational Education Department,
Ministry of Education and Sports,
Lao PDR**



LAO PDR EDUCATION COVID-19 RESPONSE PLAN

MINISTRY OF EDUCATION AND SPORTS



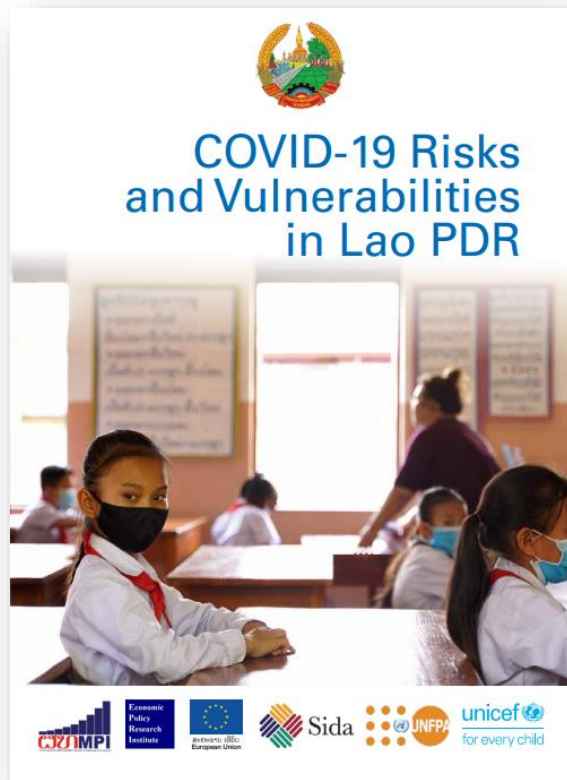
Developed with the support of UNICEF Lao PDR

The COVID-19 pandemic has also affected the Lao education and sport sector with the nationwide closures impacting more than one million students. The Education COVID-19 Response Plan has been developed by the Ministry of Education and Sports (MoES) with the support of UNICEF and in collaboration with the Education Cluster. MoES leads the Education Cluster with UNICEF and Save the Children as co-leads.

The intent is to use this plan as a key reference for interventions of the MoES and Development Partners to mitigate the impact of the pandemic on the education sector and ensure the health and well-being of students and education staff, as well as support continuity of learning.

Source: <https://www.unicef.org/lao/files/lao-pdr-education-covid-19-response-plan>
May 1, 2020 — Lao PDR Education COVID-19 Response Plan.

This response plan has the following objectives:



1. Support learners, educators, caregivers/parents and school communities to prevent the transmission and spread of Covid-19 in line with national public health guidance, and ensure the well-being of learners and education staff.
2. Ensure continuity of learning through the implementation of diverse/key learning activities/opportunities aimed at quality learning and wellbeing of learners, teachers, caregivers/parents, school communities taking into account equity and inclusivity.
3. Support the safe and inclusive return to school/educational institutions for learners, teachers, caregivers/parents, school communities
4. Ensure a coordinated Government and Development Partners response to COVID-19 prevention and control measures for the education sector, in coordination with other sectors.



Strategic principles:

Aligned with National Government policies, plans, and rules and regulations; and priority inter-sectoral interventions

The response plan is drafted based on the National Government's policies, plans, strategies, rules and regulations, and directives, especially in relation to COVID-19 prevention and control. Key interventions, decisions and protocols are guided by the National Task Force Committee for COVID-19 Prevention and Control. It is also important for the response plan to include integrated interventions and reflect coordinated, collective actions across sectors, particularly in line with health and hygiene protocols and communication.

Inclusive education, equity, gender, disability

During the COVID-19 crisis, the most marginalized children including those with disabilities, struggling learners, children from non-Lao-Tai ethnic groups, children in the most rural hard-to-reach and poorest communities and girls, particularly as the caregiving burden is exasperated by the closure of schools, may not be able to access remote learning opportunities. The inability to access learning may be due to a lack of access to internet, failure to afford required equipment or simply because the modality of delivery may not meet their needs.

Supporting students during school closures.



Strategic principles: (Con't)

Building back better/resilience

The response plan strives to build the resilience of school communities through the COVID-19 preparedness and response activities, for example, the development of mixed/inclusive learning opportunities tailored to the different needs of learners, the provision of WASH facilities (tippy taps and soap), dissemination of hygiene messages, amongst others. This also aligns with the MoES aim of strengthening preparedness and resilience of the education sector to disasters.

Response framework

As stated above, the Education COVID-19 Response Plan includes three objectives corresponding to schools remaining open and/or closing:

- objective 1 – prevention;
- objective 2 – mitigation, continuity of learning during school closure;
- objective 3 – safe return, opening-up better and to ensure a coordinated response is implemented throughout.

Press release

The Ministry of Education and Sports Officially Launches a National Digital Teaching and Learning Platform to Support Children's Learning During the COVID-19 Pandemic

Khang Panya Lao has been developed with the support of UNICEF, in collaboration with the European Union (EU) and the Global Partnership for Education (GPE).

05 October 2021



© UNICEF Lao/2021/19684/aje

OFFICIAL
LAUNCH



ຄັງບັນຍາລາວ
MoES Laos

Vientiane, 05 October 2021 – The Ministry of Education and Sports (MoES) today officially launched the country's first national digital teaching and learning platform, Khang Panya Lao, which has been developed with the support of UNICEF and in collaboration with the European Union (EU) and the Global Partnership for Education (GPE).

The platform has been developed to facilitate distance learning for students and teachers to ensure the continuity of learning during the COVID-19 pandemic and other emergencies. It is also designed as a supplementary teaching resource for use in face-to-face classes. The platform can be accessed online either via the web or as an app for Android devices, which enable users to access content without internet connection.

The virtual launch event was chaired by H.E. Associate Professor, Dr. Phouth Simmalavong, Minister of Education and Sports. In attendance were also H.E. Ms. Ina Marčiulionytė, the European Union Ambassador to the Lao PDR, Dr. Pia Rebello Britto, UNICEF Representative in Lao PDR, Mr. Rob Jenkins, Global Director of Education for UNICEF, Mr. Larry Nelson, Regional General Manager of Education for Microsoft Asia, as well as representatives from provincial education offices and development partners.



SEAMEO VOTTECH
"Preparing TVET for Industry 4.0"



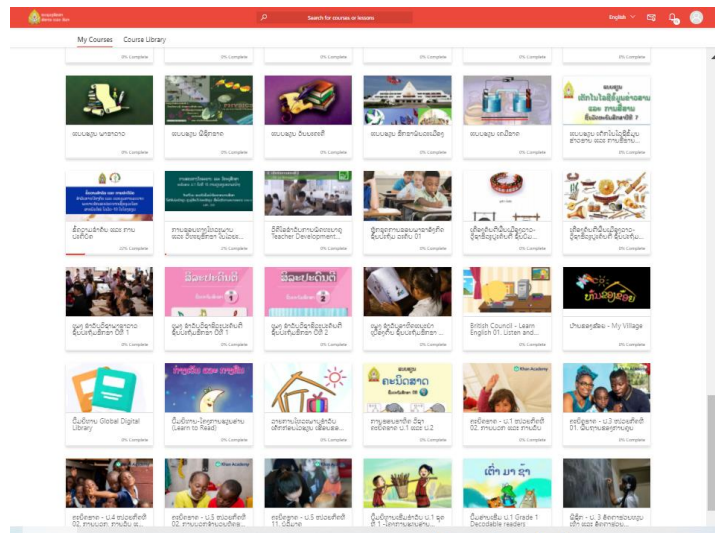
E-FORUM: MANAGING PANDEMIC CHALLENGES AND OPPORTUNITIES OF TVET IN THE ERA OF DIGITALISATION





The digital platform, Khang Panya Lao (which means **Wisdom Warehouse** in English) can be accessed via [the web](#) and as an [application \(APP\)](#) allowing for offline access, serves the following purposes:

1. Facilitate the learning of children and adolescents, allowing for continuity of learning during school closures and as a supplementary learning resource to face-to-face classes and learning at home.
2. Enhance teaching by supporting the work of and professional development of teachers, principals, pedagogical advisors and education technical staff by providing resources and as a platform for blended trainings.
3. Enhance the **digital skills** of Lao children, young people, teachers and education staff.

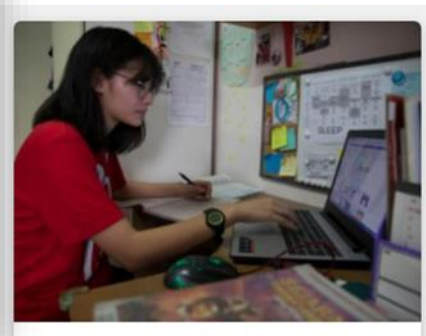


SEAMEO VOTTECH
"Preparing TVET for Industry 4.0"



E-FORUM: MANAGING PANDEMIC CHALLENGES AND OPPORTUNITIES OF TVET IN THE ERA OF DIGITALISATION

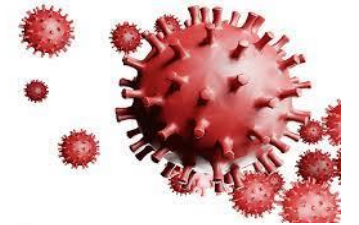




The platform has been tested for use in Lao PDR since late April 2021 and have so far over 30,000 registered users, with one user possibly having 2-3 children accessing the platform.

Challenges and Opportunities

- Digital Divide
 - Internet Infrastructures
 - Curriculum Adjustment
 - Teachers and Students readiness for online education
 - Teaching and Learning Method
 - Lack of Motivation from Students
-
- Borderless and Flexible for collaboration with other Schools/Colleges
 - Self-regulation
 - Hands-on experience for Web-based training/module
 - Practices for time management and self-discipline
 - Lowering travel cost to expand the networks



COVID-19 outbreak prevention, control and response measures in VTE Capital on 19-30 Sept 2021

**Stay safe.
Stay strong.
Stay Kind.
Stay supportive.
Stay engaged.
Stay healthy.
Stay home.**



Employees, enterprises, international organizations to stop working in offices from 20 to 30 September 2021 except for the military, police, fire fighters, health workers, officials, volunteers working in electricity, water, and community services and working to prevent, control, and treat infected cases. Organizations, agencies, divisions, districts, and villages throughout Vientiane Capital to arrange and recommend their employees to work at home or their resident via e-communication and internet such as: telephone, email, social media, and virtual meetings. Arrange to have employees on duty and security guards at offices, organizations to liaise on essential work and avoid damages.

Lockdown continue: 1-15; and 16-30 October 2021

Thank You !