E-FORUM: MANAGING PANDEMIC CHALLENGES AND OPPORTUNITIES OF TVET IN THE ERA OF DIGITALISATION

IN CONJUNCTION WITH THE 32ND SEAMED VOCTECH GOVERNING BOARD MEETING









TVETP 4.0: The Philippine TVET Fourth Industrial Revolution Framework and the Pandemic

By David B. Bungallon, Executive Director, National Institute for Technical Education and Skills Development (NITESD), Technical Education and Skills Development Authority (TESDA)

National Technical Education and Skills Development Plan 2018-2022



TVET for GLOBAL COMPETITIVENESS & **WORKFORCE READINESS**

TVET for SOCIAL EQUITY AND POVERTY REDUCTION

Creating a conducive & enabling environment

Preparing workers for the challenges of the 4IR

Ensure industries are provided with quality workforce

Vigorously address workforce needs of the basic sector

Instill values and integrity in the conduct of and delivery of TVET











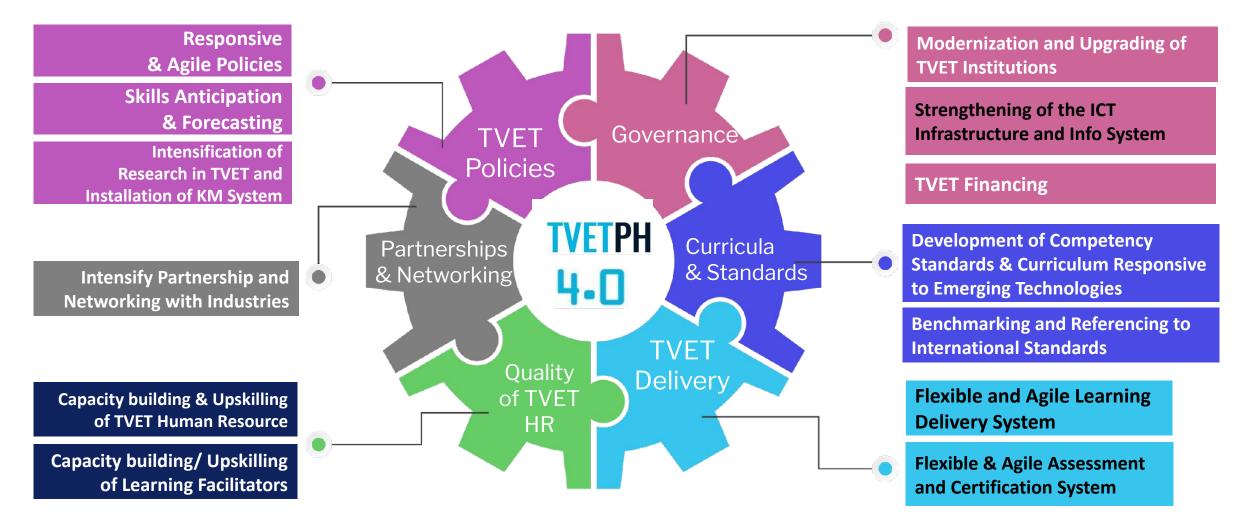








FOURTH INDUSTRIAL REVOLUTION (4IR) FRAMEWORK







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TVET TOWARDS THE NEW NORMAL

TESDA's Operational Plan in response to the COVID-19 Crisis



MARCH - JUNE 2020

Reducing possible transmission of the disease, ensuring safety and security

- To reduce possible transmission of COVID-19
- To introduce flexible learning arrangements
- To aid in ensuring food security
- To ensure the organization is responsive to the needs of its stakeholders



JULY - DECEMBER 2020

Programs and activities that would slowly aid in the transition towards the "new normal"

- To strengthen and augment flexible learning initiatives
- To effect a smooth transition to the "new normal"
- · To prioritize skills and programs that support food security



JANUARY 2021 onwards

Regular implementation of policies, projects, and programs under the "new normal"

- To deliver TESDA services under the "new normal"
- To improve agility and flexibility of TESDA processes, policies, systems

















MULTI-TENANT LMS

- MOOCs
- Multi-Regional



1.9M

New Users during COVID-19 period

TESDA Online Program

eTESDA-NITESD (Super LMS Admin)

- Provision of Technical Support to Regional and TTI LMS Administrators
- · Provision of eLearning Materials within TOP
- · Monitoring and Maintenance of the Cloud Server



Regional Office (Regional LMS Administrator)

- · Customize Regional Category (Banners, Help Buttons)
- · Monitor TTI's utilization of Regional LMS (No. of registered, enrolled and completers)
- · Create new categories for new Institutions
- · Register new accounts
- · Maintenance of the Regional Category









TESDA Technology Institutions (TTI LMS Administrator)

- · Customize TTI Category (Banners, Help Buttons)
- · Create new courses inside the institution
- · Enroll teachers and students
- · Monitor Registrants, Enrollees and Completers
- · Register New Accounts
- · Download Offline Courses
- · Maintenance of the TTI Category













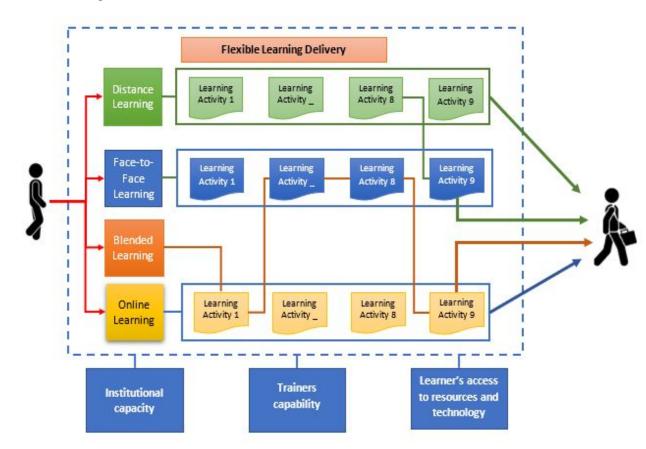




FLEXIBLE LEARNING DELIVERY POLICY

TVET institutions are adopting alternative modes of training delivery in their areas

Innovative and flexible learning modes are adopted to continue the delivery of TVET, make it resilient against educational disruptions, and respond to the challenges of the digital economy.



Guidelines in Implementing Flexible Learning in TVET







TESDA new normal policies and programs





The PSF Initiative involves the development of sector-specific skills frameworks that will guide the country's workers in enhancing their skills for particular job roles.

Identifying changing skills needs thru Area-based Demand-driven TVET

Skills Mapping

CS & CBC
Development

Capability
Building Program
for Trainers

Program Registration





To ensure that programs are responsive to the critical needs defined by the industries and employers in order to produce rightfully skilled workers in specific area or locality.







Equip TVET Trainers with 4.0 Skills through Capacity building/ Upskilling



Enhance the capabilities of the trainers for them to be able to meet the requirements of the fourth industrial revolution.

Strengthening of the National TVET Trainers Academy

Intensification of Trainer Industry Immersion

Capacity Building/Upskilling of TVET Trainers (skills and pedagogy) including International Trainer Exchange

Review of the PH TVET Trainers Qualifications Framework

Capacity building on STEM, 21st Century Skills and Emotional Skills







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9.00AM - 5.00PM BRUNEI TIME (GMT +8)







Thank you!

By David B. Bungallon, Executive Director, National Institute for Technical Education and Skills Development (NITESD), Technical Education and Skills Development Authority (TESDA)