

E-FORUM: MANAGING PANDEMIC CHALLENGES AND OPPORTUNITIES OF TVET IN THE ERA OF DIGITALISATION

IN CONJUNCTION WITH THE 32ND SEAMEO VOTTECH GOVERNING BOARD MEETING

28 OCT
THURSDAY

9.00AM - 5.00PM
BRUNEI TIME (GMT +8)

VIRTUAL
VIA ZOOM & YOUTUBE



SEAMEO VOTTECH

"Preparing TVET for Industry 4.0"

Managing Pandemic Challenges and Opportunities TVET in Thailand

Flying Officer Somporn Pandam
Deputy Secretary-General
Office of the Vocational Education Commission

Content

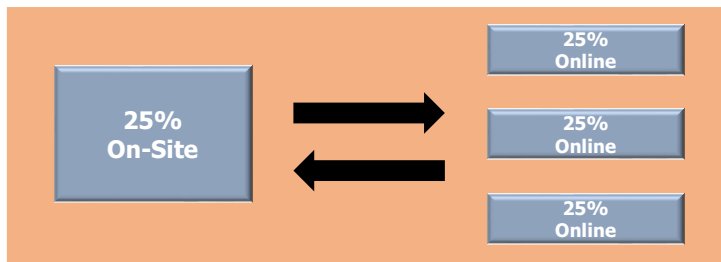
- 1. Background**
- 2. Student Development**
- 3. Teacher Development**
- 4. IT Development**



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- During the spread out of COVID-19, the Office of the Vocational Education Commission (OVEC) has managed to teach and learn for protecting teachers and students.
- Colleges under OVEC supervision have arranged the class in On-Site and Online classroom.
- For example: Turnover students in the class



Student Development

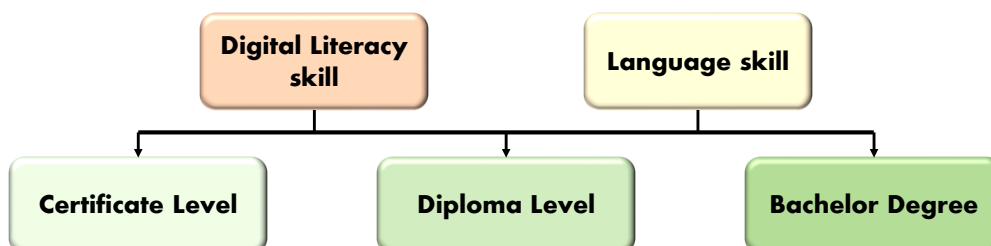
- It is a challenge for OVEC and the private sector to implement learning classes for TVET students.
- Students have to:
 - Learn theory through online platform e.g. Zoom, Google Meet, etc.
 - Train in workplaces or training shop in colleges



- Students will be monitored and evaluated by teachers and trainers.

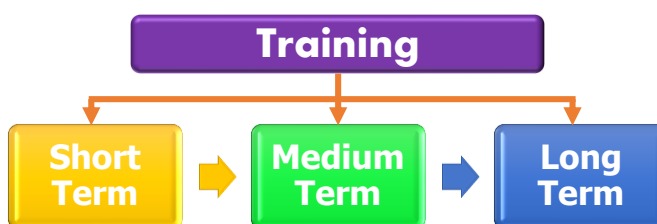


- According to OVEC policy, students have to pass the Digital Literacy skill and language skill tests before graduating at all levels.

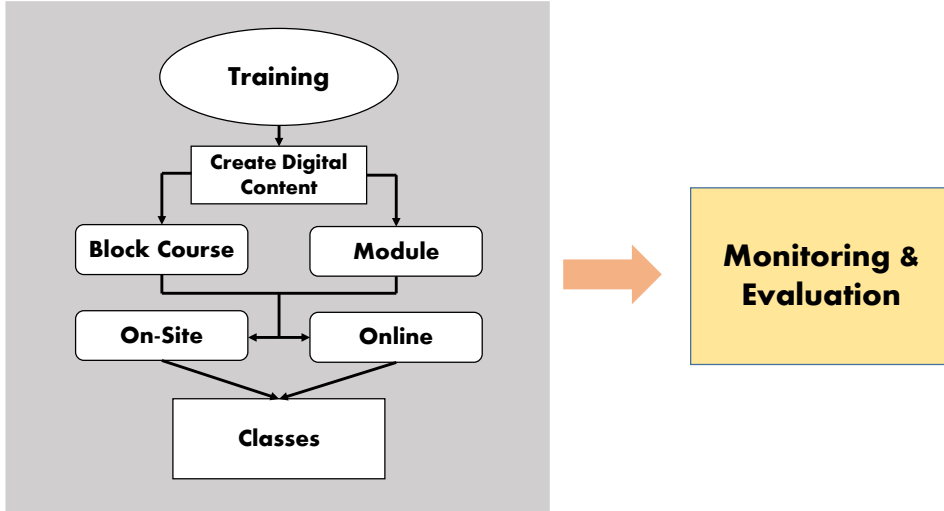


Teacher Development

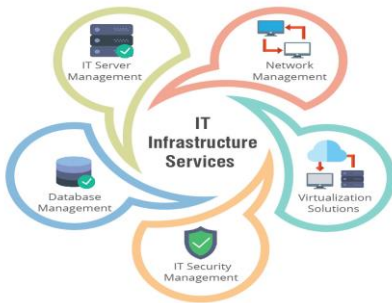
- Ministry of Education, Thailand, has a policy to develop Digital Literacy skills and language skills of TVET teachers.
- OVEC and cooperative partners have provided the training courses in both skills.



- After training, teachers have to create digital contents for their classes.



IT Development



- IT Infrastructure

- Smart Classroom in 77 provinces



▪ **Distance Learning Television**



▪ **Online Classroom**

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Thank You !

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